

## CURRICULUM VITAE

### Janette Habashi, Ph.D.

#### *Curriculum Vita*

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*University Address:*

University of Oklahoma  
Human Relations Department  
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#### **Academic Record**

- 1998- 2004      *Ph.D. in Educational Psychology*, Kent State University, Kent, OH
- Dissertation Title: Political Socialization of Palestinian Children: Children as geopolitical agents
  - Dissertation Directors: Drs. Linda Rogers and Dennis Hart
- 1992-1994      *Masters of Counseling in Education (M.Ed.)* - Center of International Studies, Newcastle Upon Tyne, United Kingdom
- 1988-1991      *Bachelor of Science (B.S.)* - Bethlehem University, Palestine
- Social Work

#### **Further Education**

- 1998-1999      *Certificate in Leadership*, International Forum for Social Change International Course in Leadership and Transformation, Paris, France
- 1997-1998      *Licensed Consultant for Social Workers*, School of Social Work, Hebrew University, Jerusalem
- 1992-1993      *Diploma in Education*, Special Need Education, Center of International Studies, Newcastle Upon Tyne, United Kingdom
- 1988-1989      *Montessori Certified Teacher*  
Classroom Director of Primary Education, Montessori Institution of America, Jerusalem

#### **CHRONOLOGY OF EMPLOYMENT**

- 2011-Present      *Associate Professor*  
Department of Human Relations, College of Arts and Sciences, University of Oklahoma, Norman, OK
- 2015-              Affiliate Associate Professor, Women's and Gender Studies, University of Oklahoma, Norman, OK
- 2005-2011      *Assistant Professor*  
Department of Human Relations, College of Arts and Sciences, University of Oklahoma Tulsa, OK

- 2003-2005      *Senior Lecturer*  
Department of Curriculum Studies and Department of Foundation and Leadership,  
University of Akron, Akron, OH
- 1999-2003      *Teaching Fellow*  
Department of Educational Foundation and Special Services, Kent State University, Kent,  
OH
- 2000-2001      *Research Assistant*  
Positive Education Program Plus, Kent State University, Cleveland, OH
- Responsibilities included observing 32 day-care centers, interviewing the administrators, and analyzing data.
- 1998-1999      *Research Graduate Assistant*  
Educational Foundation and Special Services, Kent State University, Kent, OH
- Assisting Dr. Rogers in her research, administrative work, and teaching and grading student work.
- 1997-1998      *Research Assistant*  
School of Justice Studies, Hebrew University, Jerusalem
- The research focused of the victimization of women. Responsibilities included interviewing abused women, field coordination, and data collection.
- 1994-1996      *Lecturer*  
Continuing Education, Birzeit University, Birzeit, Palestine.
- Counseling Skills
  - Multidimensional Understanding of Childhood Coping Strategies

## RESEARCH AND SCHOLARSHIP

### *Refereed Publications*

- Habashi, J.** & Janice. (submitted). Migrant refugee children's: inclusivity and decentralizing decision-making. *Children and Society*
- Habashi, J.** (Accepted). Arab Indigenous Discourse: Social Imaginary Alternative to Decolonizing Methodology. *International Review of Qualitative Research*.
- Habashi, J.** (2015). The Palestinian path to the Convention on the Rights of the Child: Anticipation and discussion. *Global Studies of Childhood*, 5(2), 122-131.
- Habashi, J.**, & Worley, J. (2013). Children's projected political affiliation: Transcending local politics. *Children's Geographies*. Advance online publication. doi:10.1080/14733285.2013.812306.
- Habashi, J.** (2013). Children writers: methodology of the rights-based approach. *International Journal of Children's Rights*, 21(1), 12-24.
- Habashi, J.** (2012). Children's religious agency: Conceptualising Islamic idioms of resistance. *AREA*. 45(2), 155-161.

- Habashi, J.** (2012). Palestinian children: Authors of collective memory. *Children and Society*. Advance online publication. doi:10.1111/j.1099-0860.2011.00417.x.
- Hathcoat, J, & **Habashi, J.** (2012). Ontological categories of truth and the perceived conflict among science and religion. *Cultural Studies of Science Education*, 8, 399-401.
- Habashi, J.** (2012). Colonial guilt and the recycling of oppression: The merit of unofficial history in transforming the state's narrative. *Diaspora, Indigenous, and Minority Education: An International Journal*, 6, 50-59.
- Habashi, J.**, Wright, L., Hathcoat, J. (2012). Patterns of human development indicators across constitutional analysis of children's rights. *Social Indicators Research*, 105, 63-73.
- Habashi, J.** (2011). Children's agency and Islam: Unexpected paths to solidarity. *Children's Geographies*. 9, 131-144.
- Habashi, J.** (2010). Freedom speaks. *International Critical Childhood Policy Studies*, 3(1), 30-48. (Reprinted from *Power & Voice in Research with Children* pp. 21-34, by L.D. Soto and B.B. Swadener, Eds., 2005, New York: Peter Lang).
- Habashi, J.**, Driskill, S., Long, J., & DeFalco, P. (2010). Constitutional analysis: A proclamation of children's right to protection, provision, and participation. *International Journal of Children's Rights*, 1, 267-290.
- Habashi, J.**, & Worley, J. (2009). Child geopolitical agency: A mixed methods case study. *Journal of Mixed Methods Research*, 3(1), 42-64.
- Habashi, J.** (2008). Language of political socialization: Language as resistance. *Children's Geographies*, 6 (3), 269-280.
- Habashi, J.** (2008). Palestinian children crafting national identity. *Childhood: A Global Journal of Child Research*, 15(1), 12-29.
- Habashi, J.** (2005). Creating indigenous discourse: History, power and imperialism in academia. *Qualitative Inquiry*, 11(5), 711-788.
- Verma, G. K., & **Habashi, J.** (2005). Incorporating themes of contextualized curriculum in a science methods course: Analyzing perceptions of pre-service middle school teachers in multicultural education. *Research and Practice [Online journal]*, 1 (1), 24-47. Retrieved on August 23, 2005 from <http://www.researchandpractice.com/current.html>
- Habashi, J.** (2003). Locating Black women's educational experience: In the context of community. *Exploring Adult Literacy*, V5. Retrieved on August 20, 2003 from <http://literacy.kent.edu/cra/>
- McLaren, P., & **Habashi, J.** (2000). Shedding a legacy of oppression: The turmoil of Palestinian education. *International Journal of Educational Reform*, 9 (4), 361-368.

#### **Published Scholarly Books**

- Swadener, B., Lundy, L., **Habashi, J.**, & Blanchet-Cohen, N. (2013). *Children's lives and education in cross-cultural contexts: What difference could rights make* (Eds). New York, NY: Peter Lang.

#### **Published Refereed Book Chapters in Scholarly Books and Monographs**

- Habashi, J.** (2015). Female political morality in Palestine: Children's perspectives. In T. Skelton (ed.). *Geographies of Children and Young People (1-13)*, London: Springer.

- Habashi, J.** (2014). [Im]possibilities of reinvention of Palestinian Early Childhood Education. In Mimi Bloch, M., Swadener, B., & Cannella, G. *Reconceptualizing Early Childhood Care and Education: Critical Questions, New Imaginaries and Social Activism*. New York, NY: Peter Lang.
- Habashi, J.** (2014). Political language of socialization: Language as resistance. In Savyasaachi & R. Kumar (Eds.), *Social Movements, Dissent and Transformative Action*. New Delhi: Routledge. (Reprinted from *Children's Geographies*, pp. 269-280).
- Habashi, J.** (2013). Intersections of Education and Freedom of Religion Rights in the UNCRC and in Practice. In Swadener, B., Lundy, L, **Habashi, J.**, & Blanchet-Cohen, N. (Eds.), *Children's lives and education in cross-cultural contexts: What difference could rights make*. New York, NY: Peter Lang.
- Habashi, J.** (2005). Freedom Speaks. In L.D. Soto and B.B. Swadener (Eds.) *Power and Voice in Research with Children (21-34)*. New York: Peter Lang.

#### ***Contracted Book Proposal***

- Habashi, J.** (2015). *Political Socialization of Youth in Palestine*. New York, New York: Palgrave Macmillan.

#### ***Research Projects in Progress***

- Habashi, J.** (in progress). By default: the researcher ownership of knowledge.
- Habashi, J.** (in progress). Intergenerational dialogue: children collecting historical narratives. This project provides an analysis of the intergenerational narrative whereby children are active in creating a digital oral history.
- Habashi, J.** (in progress). Youth Governance Initiative. This project aims to meaningfully engage and empower youth in their schools and communities. Through longitudinal methodology the project will collect and analyze data on the effectiveness of youth engagement on youth's well-being.
- Habashi, J.** (in progress). Children's age of responsibility: Analysis of social political on the age of maturity. This project uses content analysis in identifying the discrepancy of children's age of responsibility in three main areas: crime, health and community engagement.
- Habashi, J.** (in progress). Children's historical images: Analysis of religious discourse in three constitutions. This project uses content analysis to deconstruct children's capacities in three nation-states which adopt religion as a fundamental element of their constitution.
- Habashi, J.** (in progress). Imprinting children's participation in the Palestinian constitution: The democratization of children in international settings? This project is a conceptualize piece that will set the foundation for a grant proposal.

#### ***Refereed Abstracts or Proceedings***

- Habashi, J., & Verma, G.** (2003). Multicultural Education: Examining Historical Memories and Language Implementation Policies in India. In J. Zasonen & L. Lestinen (Eds.), *Teaching and Learning for Intercultural Understanding, Human rights and a Culture of Peace*, Annual Vol. 1. (1), 1-4, Jyväskylä, Finland: UNESCO Conference on Intercultural Education.

CV, HABASHI

***Non-refereed Articles***

Blanchet-Cohen, N., Habashi, J., Lundy, L., Murray, C., Musomi, M., Ndimande, B., Phatudi, N., Polakow. Polakow., Smith, K., & Swadener, B. (2011). *Children's Rights in Cultural Contexts*, Una Working Paper 7, Belfast: Una. <http://www.unaglobal.org>.

Habashi, J. (2011). *The Empathetic Youth Culture: Political Socialization, Value Affiliation, and Transnational Identity*. (White Paper ID 167). Directorate for Social, Behavioral, and Economic Sciences. 2011. *SBE 2020* National Science Foundation.

Blanchet-Cohen, N., Habashi, J., Lundy, L., Murray, C., Musomi, M., Ndimande, B., Phatudi, N., Polakow. Polakow., Smith, K., & Swadener, B. (2010). *Children's Rights in Una and Beyond: Transnational Perspectives*. Una Working Paper 7, Belfast: Una. <http://www.unaglobal.org>.

Habashi, J. (2007). *Research experience for teachers (RET): Oklahoma site* (NSF Grant N. 0602051) Division of Engineering Education and Centers, National Science Foundation

Rogers, L., Safford, J., Kabha, O., & Habashi, J. (April 2001). A qualitative study of day care plus: Children, providers, and the consultation process. Positive Education Program of Cuyahoga County and Starting Point. Cleveland, OH.

***Book Proposal in Preparation***

**Habashi, J.** (in progress). *Doing research with children: children as researchers*. New York: Springer.

**Habashi, J.** (in progress). *The political socialization of Palestinian children: Children as geopolitical agents*. Germany: LAP LAMBERT Academic Publishing AG & Co.

**AWARDS AND RESEARCH GRANTS**

***International Research***

2010- Present     Invited to join *Una*, Children's Rights Learning Group and Initiative on Children and Ethnic Diversity. Project Funded by Bernard van Leer Foundation and The Atlantic Philanthropies.

***Funded National and State Grants***

Refai, H., Nanny, M., O'hair, M., Shehab, R & **Habashi, J.** (2006-2009, 20 % effort as Co-PI; \$400,050,00). *Research Experience for Teachers in Engineering*. Project proposal, NSF Engineering Division. PI Dr. Hazem Refai.  
Wrote, submitted and directed the science and mathematic education section of urban schools in the state of Oklahoma. This grant along with other Co-PIs facilitate high school science and mathematic teachers' conceptual understandings and abilities to implement research-based pedagogy in the classroom

***Funded Internal Grants***

**Habash, J.** (2013, \$6,900). Principle Investigator, Research Council, University of Oklahoma.

**Habashi, J.** (2008-2009, \$6000). Principal Investigator, Graduate College Grant, Junior Faculty Summer Fellowship, College of Arts and Sciences, University of Oklahoma.

**Habashi, J.** (2007-2009, \$6000). Principal Investigator. Graduate College Grant. University of Oklahoma, OK.

CV, HABASHI

**Habashi, J.** (2005-2015, \$15,600). Principal Investigator. Faculty Enrichment Grant. University of Oklahoma, OK.  
The grants were given consecutive across six years.

**Habashi, J.** (2005-2006, \$6000). Principal Investigator, Graduate College Grant, Junior Faculty Summer Fellowship, College of Arts and Sciences, University of Oklahoma.

#### ***Unfunded Internal and National Grants***

**Habashi, J.** (2012, \$40,000). Religion and Political Violence: A Palestinian Youth Perspective. This grant would have funded the longitudinal study of the effects of political violence and religious and political socialization on Palestinian youth.

**Habashi, J., & Worley, J.** (2011-2014, \$914,162). Mapping Child Participation in the Global Context. This project examines five areas of children's participation (education, health, welfare, legal and community development) at two dimensions (formal and Informal within three levels (local, district and national). The project is submitted to the National Science Foundation.

**Habashi, J., & Worley, J.** (2010-2012, \$590,582). *Children's Participation in 8 countries*. Project proposal, NSF Political Science. This grant would have examined five areas of children's participation (education, health, welfare, legal and community development) at two dimensions (formal and informal) within three levels (local, district and national).

**Habashi, J.** (2008 & 2009, \$10,060). *The Political Socialization of Palestinian Children*. Project proposal, University of Oklahoma Research Council. This study would have explored Palestinian children's participation in their own political socialization.

**Habashi, J., Verma, G., Dias-Soto, L., & Randle, R.** (2008, 33% effort as Co-PI's; \$1,020,083). *Immigrants as citizens: Patterns of engagement and social trust*. Project proposal, NSF Sociology division. This grant proposal would have explored the construct of social capital. It would have taken place over three years, in three cities (Texas, Tulsa, and Atlanta), with two distinct immigrant populations.

**Habashi, J.** (2008, \$2,500). *Children's Reflections on Gender Differences in Political Socialization*. Project proposal, University of Oklahoma Faculty Senate Research. This project would have brought light to gender differences and examine how they impact the political socialization and moral development of children in Palestine.

#### **Scholarly Honors, Awards, and Distinctions**

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|--------------|---|
| 2015         | Chosen as Peacemaker of the Month (July) by People's World Peace Project for leading the non-profit organization Child's Cup Full and for research on children and indigenous populations.  |
| 2014         | Chosen as an Outstanding Reviewer for 2013 for the <i>American Educational Research Journal Teaching Learning and Human Development</i> and <i>AERJ</i> .   |
| Present      | Awarded \$500,000 by a private philanthropist to fund children gifted program and women empowerment project in the West Bank.   |
| Present      | Invited to be on the Editorial Review Board for the American Research Association Journal- Teaching, Human Development and Learning.  |
| 2011         | International Alumni Award, Kent State University, Ohio.  |
| 2005-Present | Invited to be on the Editorial Review Board for the <i>Research and Practice Online Journal</i> (for second time). Published two times a year to provide a scholarly space for the "subaltern" and "subjugated knowledge(s)" to speak |

CV, HABASHI

(Cross- listed under national service).

- 2008-2009 Speaker, in the international research project, Children Living Rights: Theorizing Children's Rights in International Development. Institut Universitaire Kurt Bösch, Switzerland.
- 2005-2006 Fellowship Award, Child on the Wing Rockefeller Foundation Resident Fellowships Program, Humanities and the Study of Culture Program, Johns Hopkins University, Baltimore, MD.
- 2005-2006 Presidential International Travel Fellowship Award. International Programs Center, University of Oklahoma, OK.
- 2005-2006 Nominated for outstanding dissertation award at the American Education Research Association. Social Context in Education (Division G), San Francisco, CA.
- 2001 & 2003 Center Scholarship. Center for International and Intercultural Education, Kent State University, Kent, OH.
- 2002 Graduate Student Senate, Outstanding Dissertation Award. Kent State University, Kent, OH.
- 2000 College of Education Award for Outstanding Achievement in Leadership. Scholarship and Services, Kent State University, Kent, OH.

**SCHOLARLY PRESENTATIONS AND PAPERS**

***Funded/Invited International Presentations***

- Habashi, J.** (2015). Community empowerment: the power of change. Get into the Middle East, Norman, Oklahoma.
- Habashi, J.** (2013). Interculturality (Coexistence and respect of different cultures. The richness of culture). Helsinki España Human Dimension University Volunteers Program. University of Oklahoma and Tulsa Community College. Tulsa, Oklahoma
- Habashi, J.** (2012). *Diversity & Dialogue (D2): Decoding the Language of Race in Politics*. Panel member. Presented at Tulsa Young Professionals (TYPROS), Campbell Hotel, Tulsa, OK.
- Habashi, J.** (2012). *Social entrepreneur: development of socially minded educational center*, Presented at the Bangladeshi entrepreneurs seminar, hosted by the Gaylord College of Journalism University of Oklahoman. Norman, OK.
- Habashi, J.** (2012). *The cultural meaning of celebrating sisterhood in the Middle East: views from the unknown*, Presented at Women's History Month, hosted by the Tulsa Public Schools, Fulton Center. Tulsa, OK.
- Habashi, J.** (2011). *International Women's Day in Palestine*. Presented at International Women's Day, Hosted by the Director of the Center for Studies in Democracy and Culture and Tulsa Global Alliance. Tulsa, OK.
- Habashi, J.** (2010). *The language of political socialization: Palestinian children constructing the world jihad*. Paper presented at Cass School of Education. Stratford Campus. East London University. United Kingdom.
- Habashi, J.** (2010). *The Language of Resistance: Palestinian Children Constructing the Word "JIHAD"*. Paper presented at School of Education Queen University, Belfast, Northern Ireland.

**Habashi, J.** (2008-2009). *Children living rights: Theorizing children's rights in international development*. Institut Universitaire Kurt Bösch, Switzerland.

### Refereed Presentations at National and International Professional Meetings

#### *International Refereed Meetings*

**Habashi, J.** (2015). Apathy vs. activism among Palestinian children. Paper presented at Reconceptualizing Early Childhood Education 23<sup>rd</sup> Annual Conference. Blanchardstown Institute of Technology Dublin, Ireland.

**Habashi, J.** (2014). Resistance for early childhood education: A possibility in Palestine. Paper presented at Reconceptualizing Early Childhood Education 22<sup>nd</sup> Annual Conference, Kent State University, Ohio.

**Habashi, J.** (2013). The reinvention of Palestinian early childhood education. Paper presented at Reconceptualizing Early Childhood Education 21<sup>st</sup> Annual Conference, Nairobi, Kenya.

**Habashi, J.** (2011). Reframing right-based research through the Palestinian children keeping journals study. Presented at Reconceptualizing Early Childhood Education 19<sup>th</sup> Annual Conference, University of East London, England.

**Habashi, J.** (2011). The paradox of advocating children's rights: Not all children are equal in Palestine. Presented at Una: Global Bienial Conference, Amsterdam, Netherlands.

**Habashi, J.** (2010). *Youth participation in US Welfare Policy*. Paper presented at Una, Belfast, Northern Ireland.

**Habashi, J.** (2009). *Manifesto of religious reinvention: Unexpected paths to solidarity*. Paper presented Living Rights: Theorizing Children's rights in international development, Institut Universitaire Kurt Bosch, & University of Amsterdam, Switzerland.

**Habashi, J.**, Driskill, S., DeFalco, P. (2009). *Childhood voices from Palestine*. Paper presented at Reconceptualizing Early Childhood Education 17<sup>th</sup> Annual Conference, Bethlehem, Palestine.

**Habashi, J.**, Worley, J., Lang, J., & Wright, L. (2009) *Children's political affiliation: Transcending local politics*. Paper presented at Reconceptualizing Early Childhood Education 17<sup>th</sup> Annual Conference, Bethlehem, Palestine.

Swadener, B., An-Chi, L., Valente, J., **Habashi, J.**, & Welte, S. (2008). *Children's rights and voices: Interdisciplinary and cross-national perspectives*. Paper presented at The 16<sup>th</sup> Conference of Reconceptualizing Early Childhood Education: Research, Theory, Practice and Policy, British Columbia, Canada.

**Habashi, J.** (2007). *Marginalized young children making sense of immigration and globalization*. Paper presented at The 15<sup>th</sup> Conference of Reconceptualizing Early Childhood Education: Research, Theory, Practice and Policy, Hong Kong, China.

**Habashi, J.** (2006). *Decolonizing research with children and youth in cross-national context Theory/methodology issues in reconceptualizing Practice and Policy Analysis*. Paper presented at The 14<sup>th</sup> Conference of Reconceptualizing Early Childhood Education: Research, Theory, Practice and Policy, Rotorua, New Zealand.

**Habashi, J.** (2005). *Language resistance and Palestinian Children*. Paper presented at The 13<sup>th</sup> Conference of Reconceptualizing Early Childhood Education: Research, Theory, Practice, and Policy, Wisconsin.

CV, HABASHI

- Habashi, J., & Verma, G. (2003).** *Examining Palestinian historical memories and language Implementation.* Policies Paper presented at UNESCO Conference on Intercultural Education and Multicultural Education, Jyvaskyla, Finland.
- Habashi, J., & Justice, L. (2003).** *Praxis through non-traditional field experiences.* Paper presented at UNESCO Conference on Intercultural Education and Multicultural Education, Jyvaskyla, Finland.
- Habashi, J. (2003).** *Children as social agents: Changing borders.* Paper presented at The 11<sup>th</sup> Reconceptualizing Early Childhood Education: Research, Theory and Practice, Tempe, AZ.
- Soto, L., Swadener, B., **Habashi, J. (2003).** *Globalization and children's rights: Confronting poverty, violence and social exclusion.* Paper presented at The 11<sup>th</sup> Reconceptualizing Early Childhood Education: Research, Theory and Practice. Tempe, AZ.
- Habashi, J. (2001).** *Revisiting diversity education: Ideological implications.* E Paper presented at Education Management Association of South Africa. Durban, South Africa.

### *National Refereed Meetings*

- Habashi, J. (2014).** *Community Reinvention: Child's Right to Education in the West Bank.* Paper presented at the American Education Research Association, Philadelphia, Pennsylvania.
- Habashi, J. (2013).** *Children as writers: A Longitudinal Study of the Palestinian Children Keeping Journals Project.* Paper presented at the American Education Research Association, San Francisco, California.
- Habashi, J. (2012).** *Palestinian children's agency in creating religious identity.* Anthropology of Children and Childhood Interest Group, American Anthropological Association, Las Vegas, Nevada.
- Habashi, J. (2011).** *Multiplicity of a dialectic Palestinian paradox with international NGOs.* Anthropology of Children and Childhood Interest Group, American Anthropological Association, South Carolina.
- Habashi, J., Driskill, S., Lang, J., Wright, L., & DeFalco, P. (2010).** *Child's Rights as a Constitutional Value.* Paper presented at Reconceptualizing Early Childhood Education 18<sup>th</sup> Annual Conference, Dalton State College, GA.
- Habashi, J., & Wright L. (2010).** *Living in jail but not my soul: Palestinian children's journaling project.* The Sixth International Congress of Qualitative Inquiry, Chicago, IL.
- Freedman, S., Murrphy-Graham, **Habashi, J., E.,** Kolikant, Y., Pollack, S., & Daiute, C. (2010). *Practice-Based Research With Youth in Dramatically Changing Societies.* Paper presented at the American Education Research Association, Denver, CO.
- Bal, A., Artiles, A., **Habashi, J.,** Ndimande, B., & Yarrow, B. (2010). *Refugee Youth Constructing Identities in Cross-National Contexts: Dynamics of Power, Agency, and Voice.* Paper presented at the American Education Research Association, Denver, CO.
- Habashi, J.,** Ndimande, B., **Fuster, D.,** Bal, A., & Artiles, A., (2010). *Immigrant and Refugee Students and Families Navigating Multiple Cultural Worlds: Global Perspectives.* Sixth International Congress of Qualitative Inquiry, Chicago, IL.
- Cheney, K., **Habashi, J.,** Kendall, N., & Thangaraj, M. (2010). *Childhood, Vulnerability, gender, and Schooling in Malawi and Mozambique.* Anthropology of Children and Childhood Interest Group, American Anthropological Association. Albuquerque, NM.

## CV, HABASHI

- Swadener, B., Valente, J., **Habashi, J.**, A& Polalow, P. (2009). *Children's Rights and Children's Voices: Critical Cross-National and Interdisciplinary Perspectives*. Paper presented at the American Education Research Association, San Diego, CA.
- Verma, G. & **Habashi, J.**, Bravo, M. (2009). *Creating authentic literacy experiences for increased understandings in the science classroom: Adapting science curriculum with 5th grade English Language Learners*. Paper presented at the American Education Research Association, San Diego, CA.
- Verma, G. & **Habashi, J.** (2008). *Crafting science curriculum for culturally and linguistically diverse learners :Deconstructing teachers' pedagogical content knowledge*. In L. Liang (Chair), Diversity and Equity in Science Education. Paper presented at the American Education Research Association, New York, NY.
- Soto, L., **Habashi, J.**, Godinez, D., Olmansen, R., Chavez, G., & Driskill, S. (2008). *Marginalized children's voices: An opportunity to listen*. Paper presented at American Educational Research Association, New York, NY.
- Habashi, J.**, Verma, G. (2007). *Conducting science education research in cross-cultural setting: Engaging in postcolonial and global discourses in the India and the Palestinian territories*. Paper presented at American Association for the Advancement of Curriculum Studies, Chicago, IL.
- Habashi, J.** (2007). *Toward alliances with a marginalized group: Involving college students in a juvenile detention center*. Paper presented at American Educational Research Association, Chicago, IL.
- Verma, G.**, & Habashi, J. (2005). *Contextualized science curriculum experiences for middle childhood pre-service teachers: Perceptions and attitudes about multicultural science education*. Paper presented at the American Education Research Association, Montreal, Canada.
- Verma, G., & **Habashi, J.** (2004). *Contextualized Science Curriculum for Urban Students: Transformation of Reproduction of Power Structures in Multicultural Science*. Paper presented at American Education Research Association. San Diego, CA.
- Swadener, B., Martines-Roldan, C., Rolstad, K., Aquino, C., Sota, L., & **Habashi, J.** (2004). *Language and Power Mediation Children's Identity*. Paper presented at American Education Research Association. San Diego, CA.
- Swadener, B., Sota, L., Polakow, V., & **Habashi, J.** (2003). *Globalization and children's rights: Confronting poverty, violence, and social exclusion*. Paper presented at American Education Research Association. Chicago, IL.
- Habashi, J.** (2002). *Political socialization and cultural roles of Palestinian children and youth*. Paper presented at American Education Research Association. New Orleans, LA.
- Verma, G., Cravenceno, L., & **Habashi, J.** (1998, March). *K-12 education system and higher Education in India, Moldova and Palestine*. Paper presented at the Gerald H. Read Center for International and Intercultural Education, Kent State University, Kent, OH.

## TEACHING

### **Completed Thesis: Committee Member**

- Bent, T. (2015). *Critical pedagogy and student voice as agents of education reform*, University of Oklahoma, OK
- Michael, R. (2012). *Influence of youth sport on adolescent development*. University of Oklahoma, OK

CV, HABASHI

Villalobos, L. W. (2009). *Perceived discrimination in the workplace and work interference with family among Hispanic American construction workers*. University of Oklahoma, OK.

Blagg, H. (2009). *Cumulative risk and protective factors in children of incarcerated parents*. University of Oklahoma, OK.

***Thesis in Progress: Chair***

Collier, Janine (2014). *Understanding motherhood*. University of Oklahoma, OK.

Bent, Toneille. (2014). *Student advocacy and educational reform*. University of Oklahoma, OK.

***Dissertation in Progress: Committee Member***

Horne, D. (2008). *The emotional intelligence of award-winning teachers in the state of Oklahoma*. University of Oklahoma, OK.

***Course developed/revised***

HR 5113 - Issues of Education in the Middle East	University of Oklahoma
HR 5703 – International Human Relations	University of Oklahoma
HR 5970 - Juvenile Social Policy	University of Oklahoma
HR 5100 - Post Traumatic Stress Disorder	University of Oklahoma
SW 5333 - Human Diversity and Societal Oppression	University of Oklahoma
HR 5063 - Strategies for Social Change	University of Oklahoma
HR 5403 - Psychosocial Development	University of Oklahoma
HR 5113 - Introduction to Qualitative Research	University of Oklahoma
HR 5013 - Current Problem in Human Relations	University of Oklahoma
HR 5113 - Human Rights and Family	University of Oklahoma
HR 5110 - Impact of Social Policy on Children	University of Oklahoma
HR 5443 - Adolescent Issues	University of Oklahoma
HR 4013 - Social Change Process	University of Oklahoma
HR 4012 - Family Issues in Human Relations	University of Oklahoma
HR 5110 - Ethics in Social change	University of Oklahoma
Action Research Method	University of Oklahoma
(In-service teachers as a part of NSF grant responsibilities)	

***Courses taught***

EDU 5100 - Characteristics of Learners	University of Akron
EDU 5500 - Instructional Design	University of Akron
EDU 5100 - Diversity in Learners	University of Akron
EDUC 65521 - Adult Development	Kent State University
EDPE 29525 - Inquiry into Teaching and Learning	Kent State University

**Evidence of Student Achievement**

I have documented the evidence of graduate student achievement by their active involvement in the professional community. Presented below are leadership positions, publications and conference presentations by students.

***Leadership positions***

Dukes, Emily. (2014). Fund Development Director, Oklahoma Center for Community and Justice, Tulsa, OK.

CV, HABASHI

Blagg, H. (2010). **Program Director**, New Hope Camp, Inc., Tulsa, Oklahoma.

DeFalco, P. (2010). **Non-Profit Executive Director**, Juvenile Diabetes Research Foundation International, Tulsa, Oklahoma.

Orndorff, Ivan. (2010). **Attorney**, Tulsa University Law School.

Wright, L. (2010). **Program Development Specialist**, National Resource Center for Youth Development, University of Oklahoma OUreach Tulsa, Oklahoma.

#### *Articles for Refereed Journals*

**Habashi, J.**, Wright, L., Hathcoat, J. (2012). Patterns of Human Development Indicators across Constitutional analysis of children's rights. *Social Indicators Research*. 105, 63-73.

**Habashi, J.**, Driskill, S., Lang, J., & DeFalco, P. (2010). Constitutional Analysis: A Proclamation of Children's Right to Protection, Provision, and Participation. *International Journal of Children's Rights*, 1, 267-290.

#### *International Refereed Meetings*

**Habashi, J.**, Craft, K., & Bishop, A. (2011). *Reframing the rights-based approach: Children writers*. Presented at the 19<sup>th</sup> Reconceptualising Early Childhood Education Conference (RECE), University of East London, England.

**Habashi, J.**, Driskill, S., DeFalco, P. (2009). *Childhood voices from Palestine*. Paper presented at Reconceptualizing Early Childhood Education 17<sup>th</sup> Annual Conference, Bethlehem, Palestine.

**Habashi, J.**, Worley, J., Lang, J., & Wright, L. (2009) *Children's political affiliation: Transcending local politics*. Paper presented at Reconceptualizing Early Childhood Education 17<sup>th</sup> Annual Conference, Bethlehem, Palestine.

#### *National Refereed Meetings*

**Habashi, J.**, Driskill, S., Lang, J., Wright, L., & DeFalco, P. (2010). *Child's Rights as a Constitutional Value*. Paper presented at Reconceptualizing Early Childhood Education 18<sup>th</sup> Annual Conference, Dalton State College, GA.

## PROFESSIONAL SERVICE

### NATIONAL

#### *Editorial Board Membership and Manuscript Reviewing*

- |               |  |
|---------------|--|
| Present       | Invited to be on the Editorial Review Board for <i>the American Educational Research Journal - Teaching, Learning, and Human Development</i> . The journal publishes original empirical and theoretical studies and analyses in education that constitute significant contributions to the understanding and/or improvement of educational processes and outcomes. |
| 2005- Present | Invited to be on the Editorial Review Board for the <i>Research and Practice Online Journal (for second time)</i> . Published two times a year to provide a scholarly space for the "subaltern" and "subjugated knowledge(s)" to speak (Cross- listed under national service)  |

CV, HABASHI

2013-Present	Manuscript reviewer, <i>Religion and Geopolitics</i>
2013-Present	Manuscript reviewer, <i>Social Science Quarterly</i>
2012-Present	Manuscript reviewer, <i>Politics and Gender</i>
2011-Present	Manuscript reviewer, <i>Social Indicators Research</i>
2011-Present	Manuscript reviewer, <i>Children and Society</i>
2010-Present	Manuscript reviewer, <i>Diaspora, Indigenous, and Minority Education</i>
2010- Present	Manuscript reviewer, <i>Early Education and Development</i>
2010-Present	Manuscript reviewer, <i>Journal of Adolescent Research</i>
2010- Present	Manuscript reviewer, <i>International Journal of Sociology and Social Policy</i>
2008- Present	Manuscript reviewer, <i>Contemporary Issues in Early Childhood</i>
2009- Present	Manuscript reviewer, <i>Childhood, A Global Journal of Child Research</i>
2009- Present	Manuscript reviewer, <i>Journal of Mixed Methods Research</i>
2009- Present	Manuscript reviewer, <i>National Women Studies Journal</i>

**Conference Program/Proposal Reviewing**

2003- Present	Conference of Reconceptualizing Early Childhood Education: Research, Theory, Practice, and Policy
2007- Present	Critical Perspectives on Early Childhood. Special Interest Group (SIG), American Education Research Association
2006- Present	American Education Research Association

**National/International Leadership in Professional Organizations**

2015	External Reviewer for Tenure and Promotional material, Department of Curriculum & instruction. New Mexico State University.
2010- Present	Member, Education Task Force, American Friends of the Episcopal Diocese of Jerusalem
2009- Present	Board of Trustee member, American Friends of the Episcopal Diocese of Jerusalem
2010-2011	Program Chair, 19 <sup>th</sup> Conference of Reconceptualizing Early Childhood Education, and Politics of Care: Sharing Knowledges, Love and Solidarity, London, UK.
2009-2010	Co-Program Chair, 18 <sup>th</sup> Conference of Reconceptualizing Early Childhood Education: Research, Theory, Practice, and Policy
2009-2010	Member, Vision and Mission Committee, American Friends of the Episcopal Diocese of Jerusalem
2008-2009	Host Chair, 17 <sup>th</sup> Conference of Reconceptualizing Early Childhood Education: Research, Theory, Practice, and Policy, Bethlehem City, Palestine
2008-2009	Chair, Critical Perspectives on Early Childhood. Special Interest Group (SIG), American Education Research Association
2008-2009	Program Chair, Critical Perspectives on Early Childhood. Special Interest Group (SIG), American Education Research Association
2007-2009	Co-Program Chair, Critical Perspectives on Early Childhood. Special Interest Group (SIG), American Education Research Association

**PROFESSIONAL SERVICE**

**UNIVERSITY**

**Service to University of Oklahoma**

2015	Member, OU Women of Color Committee, University of Oklahoma, Norma
2012- 2014	Member, Campus Campaign Committee, University of Oklahoma, Tulsa
2011- Present	Member, I-PARC Committee, University of Oklahoma, Tulsa
2009- Present	Faculty Advisor, A Child's Cup Full, Student Organization at the University of Oklahoma, Tulsa, OK
2012- Present	Member, OU-Tulsa's Campus Campaign

CV, HABASHI

2011- Present Member, Strategic Plan Advisory Team: Goal I and III  
2011- 2012 Invited Member, OU College of Medicine – School of Community Medicine Faculty Academy and Summer Institute  
2011- 2012 Member, Academic Leadership Council  
2010-2011 Member, Search for OU Tulsa’s Associate Director for Research Development  
2010-2011 Member, Matthews Scholarship  
2009-2010 Member, Hispanic scholarship committee  
2009-2009 Member, Early Childhood Education Student Teaching Scholarship  
2008-2009 Member, award selection committee, The Frederick A. Bendana Memorial Scholarship  
2008-2009 Member, International award committee  
2007-2008 Judge, OU-Tulsa Health Research Forum, University of Oklahoma College of Medicine

***Service to College of Arts and Sciences, University of Oklahoma***

2014-2015 Member, Students Awards Committee, College of Arts and Sciences  
2013-2014 Member, Tenure and Promotion Committee, College of Arts and Sciences  
2011- Present Academic Leadership Council, University of Oklahoma  
2010- 2013 Faculty Senate Liaison, University of Oklahoma, OK  
2007-2008 Member, OU-Tulsa Fellowship Committee Member  
2004-2006 Member, Dean Advisory Committee  
2005-2006 Member, International Student Organization, University of Oklahoma, Tulsa, OK

***Service to the Department: Human Relations***

2014-Present Chair, Comps Committee  
2013-Present Chair, Policy Committee  
2013-Present Faculty Advisor, Human Relations Student Association  
2011-Present Member, Search Committee  
2010-Present Faculty Research Liaison  
2011-2014 Student Recruiter  
2011-2012 Member, Electronic Media Committee  
2011-2012 Member, Undergraduate Committee  
2010-2011 Member, Student Award/ Scholarship committee  
2010-2011 Member, Search Committee  
2009-2011 Member, Teacher Evaluation committee  
2009-2010 Member, Comprehensive Exam committee  
2008-2009 Member, Comprehensive Exam committee  
2008-2009 Chair, Students Affairs Committee Tulsa  
2007-2008 Member, Mission and Vision Committee  
2007-2008 Member, Policy Committee  
2006-2008 Member, Social Change Committee  
2006-2007 Member, Research Course Design Committee

**PROFESSIONAL SERVICE**

**COMMUNITY AND STATE**

2012-Present Executive Director, Toys for Hope. This project involves the economic empowerment of women.  
(Received funding in the amount of \$150,000 from the United Nations Development Programme-UNDP)  
2011-Present Youth Governance Initiative, Tulsa, OK  
2012 Member, International Alumni Award Subcommittee, Kent State University, Kent, OH  
2011- Present Member, Development Committee for the American Friends of the Episcopal Diocese of Jerusalem

CV, HABASHI

- Spring 2012 Proposal for collaboration with the Higher Education Forum and Tulsa Public Schools – Partnership with Rogers High School for on-site youth involvement in higher education. Tulsa, OK.
- Summer 2011 Volunteer Trainer, Helsinki España Human Dimension University Volunteers Program: Toward Diversity and Multiculturalism Summer Camp. University of Oklahoma-Tulsa, OK
- 2011 Volunteer, Tulsa Area United Way. Tulsa, OK.
- 2009- Present Society for Cross-Cultural Research
- 2008-2009 Outside members for children at risk, Environmental Science Advisory Committee. Tulsa Public Schools, OK
- 2002-2003 Vice President, Association of International Students in Education (AISE), Kent State University, Kent, OH
- 2001-2003 Created the FIRST on-site educational program in the Juvenile Detention Center (JDC) at Portage County, OH. The program placed Kent State University pre-service teachers in JDC. Students completed 20 hours of tutoring and 10 hours of survival workshops for the residents.
- 2000-2001 President, KSU Friends of LoveLight, Kent State University, Kent, OH. One of the objectives of the organization is to provide educational support for low-income areas in Kent, OH

